

GRADE ONE HOME WORK (25 – 29 MAY 2020)

Dear Grade One Parents/Guardians

We hope you are well and to those who celebrate Eid must have a wonderful time with their families. We are still very positive and glad that all of you are working so well and are doing the homework every week. We are proud of both the parents and the learners.

HOME LANGUAGE (ENGLISH):

Dear parents/guardians write down the following words for the learners and the learners must practice it every day and on Day 5 they can write a test to see if they know the words.

WORDS	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
hat					
bag					
can					
rat					
bat					
tag					
fan					
cat					
fat					
wag					

Use the following words in sentences and write it down. Parents must only help afterwards with spelling and grammar.

1. hat: \_\_\_\_\_
2. fan: \_\_\_\_\_
3. fat: \_\_\_\_\_
4. bag: \_\_\_\_\_
5. can: \_\_\_\_\_

Read the following words:

am	I	so	working	hard
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Write it in the correct order to make a sentence:

Read the following and answer the questions in full sentences:

### The Cat

The cat sat on a mat. She saw a rat. She ran after the rat. The cat was fat. She missed the rat. The cat was sad.

1. Who sat on a mat? \_\_\_\_\_
2. Who ran after the rat? \_\_\_\_\_
3. Was the cat fat or thin? \_\_\_\_\_
4. Why did the cat miss the rat? \_\_\_\_\_
5. Why was the cat sad? \_\_\_\_\_

**LISTENING SKILLS:** parents/guardians must read the instructions and the learners must draw it.

1. Draw a tree in the middle of a page.
2. Draw a bird in the tree.
3. Draw a man sitting under the tree.
4. Draw two birds in the sky.
5. Draw four clouds in the sky.
6. Draw raindrops falling from the clouds.
7. Draw three water puddles next to the tree.

**STORY:** Look at your picture and tell a story about the picture.

Picture

Write down the story. Parents may help with the spelling.

Story: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Please help to solve Temba's problems by drawing the picture for each sentence and explain why he must do it.

I am Temba.

I need to wear a mask when I leave the house. Why?

I cannot touch my face or other people's faces. Why?

I must wash my hands for 20 seconds. Why?

I must stay 1,5 meters from people. Why?

I must cough and sneeze into my elbow. Why?

Please do the "aA" and "bB" worksheets and form the letters correctly.





**MATHEMATICS:**

- Count forwards and backwards in one's from 0 – 70.
- Count forwards and backwards in ten's from 0 – 100.
- Count forwards and backwards in one's from any given number from 0 – 70

Do the following sums:

TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
$4 + 4 =$	$10 - 2 =$	$2 + 8 =$	$8 = 1 + \underline{\quad}$
$1 + 8 =$	$9 - 5 =$	$4 + 4 + 1 =$	$6 = 2 + \underline{\quad}$
$10 - 3 =$	$5 - 4 + 7 =$	$10 - 0 + 0 =$	$9 = 1 + 2 + \underline{\quad}$
$4 + 2 + 2 =$	$7 - 6 =$	$1 + 3 + 5 =$	$7 = 6 + \underline{\quad}$
$5 - 1 =$	$8 - 5 + 2 =$	$8 + 2 - 5 =$	$10 = 6 + \underline{\quad}$
$1 + 8 - 4 =$	$6 - 4 + 2 =$	$9 - 4 - 3 =$	$9 = 2 + 2 + \underline{\quad}$
$5 + 2 - 3 =$	$5 + 3 - 4 =$	$8 - 2 + 0 =$	$4 = 10 - \underline{\quad}$
$10 - 3 + 3 =$	$10 - 5 - 1 =$	$4 + 5 - 0 =$	$8 = 10 - \underline{\quad}$

**STORY SUM:**

Read it out to your child. The child draws the picture, works out the sum and writes the answer with the key word.

I am 7 years old. How old will I be in 2 years time?

Picture:

Sum:

Answer:

Mary had 4 pencils. She lost 3 pencils. Her mum bought her 4 more pencils. How many pencils did Mary have?

Picture:

Sum:

Answer:



AFRIKAANS

Tel tot tien:

.	..	...	....	.....	.....	.....	.....	.....	.....
een	twee	drie	vier	vyf	ses	sewe	agt	nege	tien
1	2	3	4	5	6	7	8	9	10

Dae van die week:

Sondag	Maandag	Dinsdag	Woensdag	Donderdag	Vrydag	Saterdag
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Rympie:

APIE

Daars 'n apie op 'n stokkie

Voor my ma se agter deur.

Daars 'n gaatjie in sy boekie

En sy stertjie loer daar deur.

LIFE SKILLS

My Senses: fill in the answers and draw a picture.

I _____ with my eyes.	I _____ with my ears.	I _____ with my nose.	I _____ and _____ with my mouth.	I _____ with my hands.
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Thanks you very much for the hard work. We miss you and lots of love from the Grade One Teachers and Assistant.