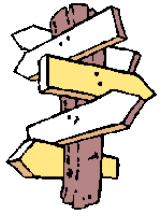




3

Ch, Sh, Th or Wh



1. I like to eat \_\_\_\_\_ips with my \_\_\_\_\_icken.
2. Don't ru \_\_\_\_\_ rough here. You might fall over.



3. \_\_\_\_\_ere are your \_\_\_\_\_oes? You can't go barefoot.

4. \_\_\_\_\_ich witch \_\_\_\_\_ould cast the spell?



5. We always order \_\_\_\_\_inese food for lun\_\_\_\_\_ on Fridays.

6. I need to ex\_\_\_\_\_ange my books at the library.

7. \_\_\_\_\_en we go \_\_\_\_\_opping, \_\_\_\_\_all we buy a \_\_\_\_\_istle?

8. \_\_\_\_\_ildren who are \_\_\_\_\_y are often very quiet.



9. I broke my \_\_\_\_\_umb \_\_\_\_\_en my brother \_\_\_\_\_rew a ball at me!

10. \_\_\_\_\_ere are \_\_\_\_\_ree \_\_\_\_\_ings I would wi\_\_\_\_\_ for.

'wh' words: \_\_\_\_\_ere \_\_\_\_\_en \_\_\_\_\_ich \_\_\_\_\_y \_\_\_\_\_o

'th' words: \_\_\_\_\_at \_\_\_\_\_ere \_\_\_\_\_en \_\_\_\_\_ey \_\_\_\_\_em \_\_\_\_\_is

'ch' words: \_\_\_\_\_ance \_\_\_\_\_ange \_\_\_\_\_ildren whi\_\_\_\_\_ bun\_\_\_\_\_

'sh' words: wi\_\_\_\_\_ wa\_\_\_\_\_ing sma\_\_\_\_\_ opping \_\_\_\_\_ine

## Speech Marks

Look at these sentences, put the speech marks into the correct place.

1. My name is Jane, said the girl.
2. David said, When it is 3 O'clock I can go to the park.
3. Can you tell me what time it is? asked Peter.
4. I like it when the weather is nice, said the old woman.
5. I've lost my ball in the garden! shouted the boy.
6. My friend's named is Susan, explained the girl.
7. Hello there! she said.
8. What time is the party? asked Paul.
9. The man said, It was a cold rainy night when I lost my cat.
10. Please can I have some sweets? asked Jenny.
11. Where are you? called the woman.
12. John said, It is time for my favourite TV programme.

\* Can you make up some sentences of your own using speech marks?

\* Breaking down to Double\*

Remember breaking down the number helps us add them easily!

**E.g 146**

$$= 100 + 40 + 6$$

$$= 200 + 80 + 12$$

$$= 292$$

**Break down these numbers into hundreds, tens and units:**

45 = 40 + 5	62	40	28	59
84	49	29	46	30
84	256	203	487	478

**Now double these numbers by breaking down into hundreds, tens and units first.**

Double 23 = 20 + 3 = 40 + 6 = 46	Double 13	Double 26	Double 31	Double 45
Double 58	Double 73	Double 88	Double 61	Double 94
Double 250	Double 237	Double 167	Double 124	Double 103

# Wakker word

Dit is sewe uur. "Wakker word," sê ma. Ek maak my oë stadig oop. Ek lig my kop van my kussing en strek my arms in die lug. Ek gaap met 'n groot, oop mond.



Ek trek my skoolklere aan. My sokkies hou my voete warm. Ek stap by die trap af. Ek blaas my neus en ruik die lekker pap. Ek hou my lepel met my hand vas en ek eet my pap. My maag is nou lekker vol.

Ek gaan borsel my tande en was my gesig. Ek hoor die kar buite. Ek sit my tas op my rug en hardloop na die kar. Ek is reg vir skool.

**Kies die regte antwoord.**

1. Dit is ses uur / sewe uur.
2. Ek stap / harloop by die trap af
3. My mond / maag is nou lekker vol.



**Voltooi die sinne.**

4. My sokkies hou my \_\_\_\_\_ warm.
5. Ek gaan borsel my \_\_\_\_\_ en was m
6. Ek hou die lepel met my \_\_\_\_\_ vas.
7. Ek blaas my \_\_\_\_\_.

**Beantwoord die volgende vrae in vol sinne.**

8. Wat sit ek op my rug?
9. Wat is die tittle van die storie?
10. Wat hoor ek buite?

# Kleure



rooi



blou



geel



pers



oranje



groen



pienk



bruin



mosterd



swart



wit

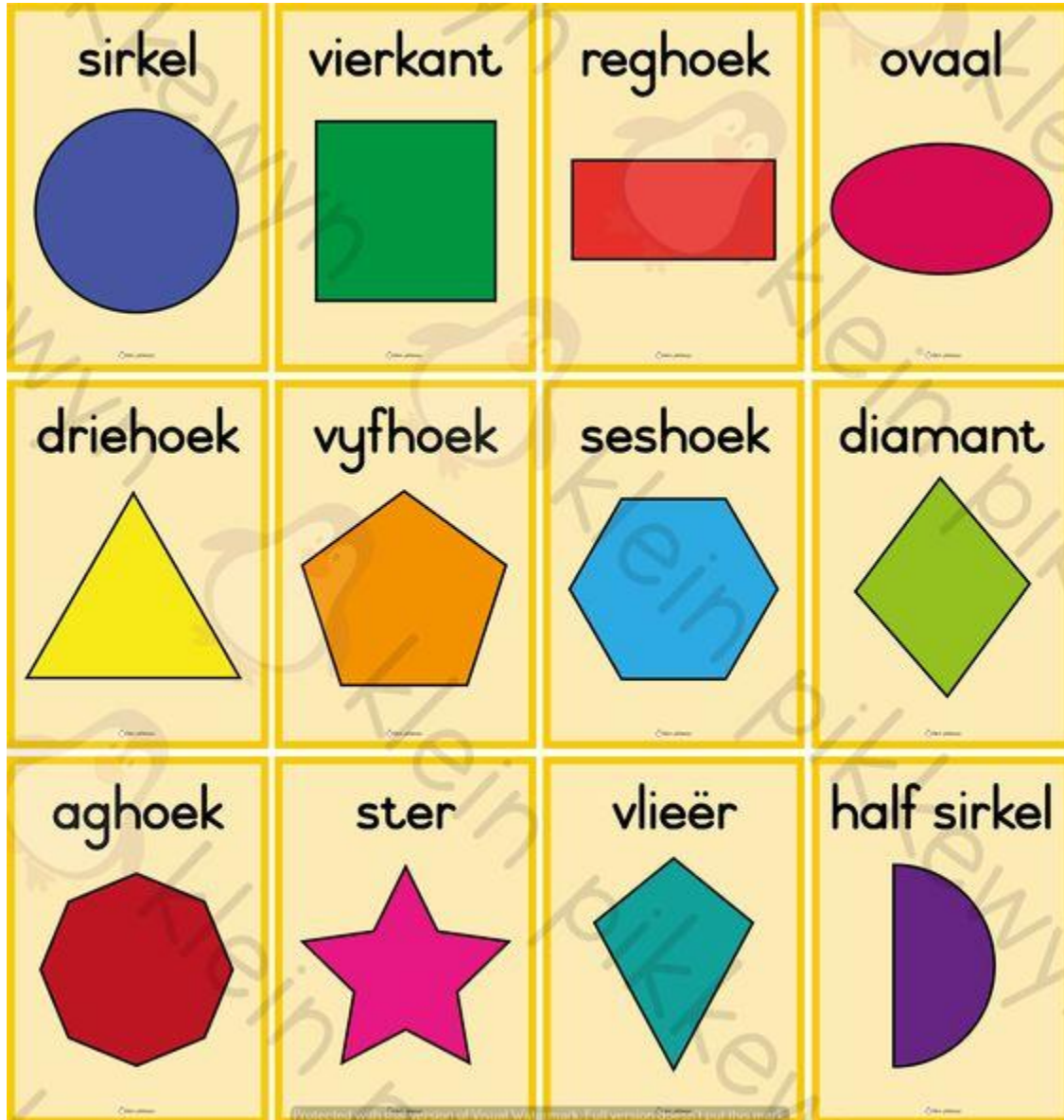


grys

MADE IN SOUTH AFRICA

KCP880

# Vorms



# Nommers 1 - 20

een	twee	drie	vier	vyf
ses	sewe	agt	nege	tien
elf	twaalf	dertien	veertien	vyftien
sestien	seventien	agtien	negentien	twintig